

SCORING FOR STAND-ALONE TEXT—ENGLISH 12

	Unacceptable	Inadequate	Barely Adequate	Competent	Proficient	Superior
Topic and Text	The one response is unacceptable. Although the response attempts to address the question, it is too brief.	The two response is inadequate. While there is an attempt to address the topic, understanding of the text or task may be seriously flawed.	The three response is barely adequate. Understanding of the topic and/or the text may be partially flawed.	The four response is competent. The assertions tend to be simplistic; there are no significant errors in understanding.	The five response is proficient and reflects a strong grasp of the topic and text	The six response is superior and may draw upon any number of factors, such as depth of discussion, shows strong comprehension of text and a superior response to the prompt.
Effectiveness of Argument	There is no support for assertions made.	Little support for the central argument may be presented, and/or support may not appropriately address the topic.	Support may consist of long references to the text which are not clearly connected to a central idea or may be meagre or repetitive.	References are present and appropriate, but may be limited to only part of the text.	The references to the passage may be explicit or implicit and convincingly support a thesis.	The response includes a very effective argument, with a superior level of insight.
Writing	There is a complete lack of control in the writing.	Errors are recurring, distracting, and often impeded meaning.	The response may show some sense of purpose, but errors may be distracting.	The writing is organized and straightforward. Conventions of language are usually followed, but some errors are evident.	The writing is well organized and demonstrates a strong command of the conventions of language. Errors may be present, but are not distracting.	Exhibits an effective writing style and sophisticated use of language. Despite its clarity and precision, the response need not be error free.