**Peer review**

***Peer Revision Checklist for Essay Outline and Draft Essay***

Author:

Reviewer:
*The goals of peer review are 1) to help improve your classmate's paper by pointing out strengths and weaknesses that may not be apparent to the author, and 2) to help improve editing skills.*

**Peer Edit #1: Organization of the Structure of the Essay**

1. You are looking at the structure of the essay. Does the writer have a thesis that is arguable? Did the thesis tell the reader the main points of the paper in the order they appear? Write the thesis here:
2. Does the writer have an introduction, three body paragraphs and a conclusion? What three specific examples does the writer use to prove his/her thesis:
3. .Does the writer effectively prove his or her thesis? Why or why not?

**Peer Edit #2: Organization of Body Paragraphs**

1. You are looking at the structure of the body paragraphs. Does each body paragraph have an effective topic sentences?
2. Does each paragraph have a reference to a specific quote to prove/show their thinking? If a paragraph is missing specific evidence write it in the margin
3. Is each piece of evidence used explained? Does the writer link each body paragraph back to the thesis? (for draft essay, not outline)
4. Is the evidence well integrated in the paragraph (for draft essay, not outline)

**Peer Editor #3: Conventions & Style**

1. You are looking to make sure all the conventions in the essay are correct. Is everything spelled correctly? Write correct spelling in the margins of draft. USE THE DICTIONARY
2. Is the essay free of mistakes with homophones (their, there, they’re / too, to, two / your, you’re, etc)?
3. Are words capitalized correctly? If not, capitalize them on the draft. Underline any grammatical errors.
4. Do all your verbs agree with the subjects of the sentence? (i.e. I was, you were, etc.) If not, please correct them on the draft. \_\_\_\_\_ Correct any run on sentences or sentence fragments.
5. Formal Writing: Does the outline and draft essay follow the formal writing style: objective, complex sentences, no contractions and abbreviations, third person

**INSTRUCTIONS**
Read the paper(s) assigned to you twice, once to get an overview of the paper, and a second time to provide constructive criticism for the author to use when revising his/her paper. Answer the questions below.

**ORGANIZATION**
1) Were the basic sections (Introduction, Thesis, Conclusion) adequate? If not, what is missing?

2)

3) Was the material ordered in a way that was logical, clear, easy to follow? Explain.

**GRAMMAR AND STYLE**
6) Were there any grammatical or spelling problems?
7) Was the writer's writing style clear? Were the paragraphs and sentences cohesive?

**CONTENT**

8) Did the writer adequately summarize and discuss the topic? Explain.
9) Did the writer comprehensively cover appropriate materials available from the standard sources? If no, what's missing?
10) Did the writer make some original thought to the paper, or merely summarize data or publications? Explain.