

Hate Crimes: "You're either part of the solution or you're part of the problem"

One Person Many Roles

This may be a difficult activity for you, but I'd like you to reflect on the various roles you have played in the past, and to write some notes for yourselves about the role in each of the four squares.

'TARGET" a) Describe a time when someone's words or actions hurt you.

"PERPETRATOR" b) Describe a time when your words or actions hurt someone.

"CONFRONTER" c) Describe a time when you interrupted an act of prejudice.

"CONFRONTER" d) Describe a time when you saw an act of prejudice taking place and you did not intervene

Hate Crimes: "You're either part of the solution or you're part of the problem"

The Escalation of Hate:

Key Terms

Discrimination - the denial of justice and fair treatment

Genocide - the systematic destruction or the attempted extermination of a group of people

Hate crime - a criminal act directed at an individual or property because of the victim's real or perceived race, ethnicity, gender, religion, nation origin, sexual orientation, or disability

Prejudice - a negative attitude toward a person or group formed without examining individual characteristics

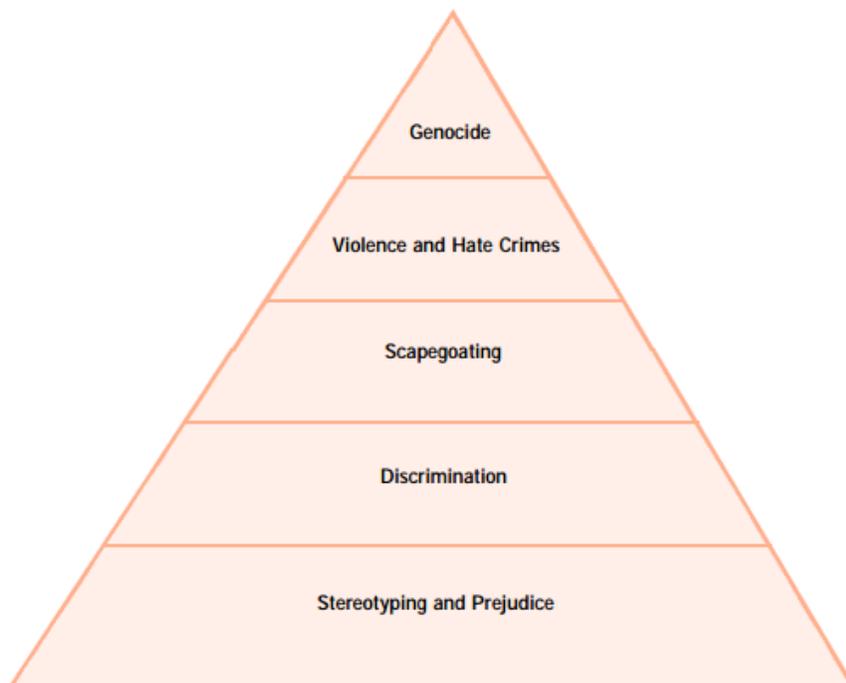
Scapegoating - unfairly blaming an individual or group for circumstances that have varied causes

Stereotype - an oversimplified generalization about an entire group of people without regard to individual differences

Violence - an action that emotionally or physically harms individuals or communities

Most people are not prejudice-free and everyone must work hard to keep from moving up the "pyramid."

PYRAMID OF HATE



PART 1: RESEARCH

Goal: To examine the escalating nature of hate and to consider the difficulty of stopping the progression once it begins

Research hate crimes that have been committed against LGBTQ people. Try to find Canadian examples, but you may also find international examples. As you read about stories of prejudice and hate, begin to attach the story to the appropriate pyramid of hate categories. Discuss how these events described show the escalating nature of hate. For example, the brutal death of Matthew Shepard in Laramie, Wyoming did not happen without underlying stereotypes and prejudice toward gay individuals.

Put your research together in a unified way, such as in a Prezi or PowerPoint presentation (your choice) and add it to your website (share it with others).

Hate Crimes: “You’re either part of the solution or you’re part of the problem”

REMEMBERING THOSE HURT BY HATE

Goal: To remember people who have been hurt by hate and to create a memorial in the hope that such events will not happen again.

Why does it often take such hateful acts to remind us how vulnerable our communities are to hate and violence?

PART 2: Memorial

This lesson is your opportunity to design a memorial to an individual(s) who was hurt by hate. The memorial can be in any form: an online poster, collage, statue, sculpture, poem, song, dance, essay, etc. The project is to be your individual expression of remembering LGBTQ people hurt by hate.

Note: there are some wonderful online tools available for creating your memorial, for instance, **NewHive** makes wonderfully artistic and interactive boards that you are able to embed into your website.

(<http://newhive.com/newhive/default-instructional>)

Add this memorial to the Google+ page for sharing and contributing to the learning of others.

PART 3: Blog

Blog about the following statement (you may want to reference the individual(s) from your memorial): “Those who do not remember history are condemned to repeat it.”