

## ETHICS RESEARCH PRESENTATION

CRITERIA	SELF-ASSESSMENT	TEACHER-ASSESSMENT
cites relevant research from a variety of credible sources		
includes a clear and focused introduction that states the issue in social justice terms		
demonstrates clear and well discussed understanding of ethics		
demonstrates understanding of concepts of dignity, value, and worth of life		
demonstrates respect for rights of others (including freedom and well-being)		
understands implications of the decision or action (e.g., who benefits, who suffers; common good vs. self-interest)		
offers alternate and opposing points of view		
demonstrates positive intent (e.g., to improve the situation)		
discusses the concept of fairness as it pertains to this issue		
demonstrates a personal connection to the topic or issue, as applicable		
<ul style="list-style-type: none"> <li>• oral/visual presentation is clear, logical, and effective, using terms accurately</li> </ul>		
<b>5–Outstanding, 4–Very Good, 3–Satisfactory, 2–Partially Evident, 1–Weak</b>		