

EMPATHY PROJECT: ANIMAL AMBASSADORS

	CRITERIA (X3)
5	<ul style="list-style-type: none"> • includes personalized, innovative, and thoughtful responses that demonstrate a high degree of empathy with the subject • provides specific evidence that demonstrates close familiarity with and understanding of issues related to the victimization or marginalization of the subject • interprets and analyzes solutions related to achieving justice for the subject • shows evidence of reflecting on and/or revising initial responses
4	<ul style="list-style-type: none"> • includes personal and thoughtful responses that demonstrate clear empathy with the subject • provides specific evidence that demonstrates familiarity with and understanding of issues related to the victimization or marginalization of the subject • interprets and analyzes some solutions related to achieving justice for the subject • usually shows evidence of reflecting on and/or revising initial responses
3	<ul style="list-style-type: none"> • includes personal and generally thoughtful responses that demonstrate empathy with the subject • provides some specific evidence that demonstrates familiarity with and understanding of issues related to the victimization or marginalization of the subject • sometimes interprets and analyzes solutions related to achieving justice for the subject • may show evidence of reflecting on and/or revising initial responses
2	<ul style="list-style-type: none"> • includes personal and sometimes thoughtful responses that may demonstrate empathy with the subject • may provide some evidence that demonstrates familiarity with and understanding of issues related to the victimization or marginalization of the subject • may attempt to interpret and analyze solutions related to achieving justice for the subject • may show evidence of reflecting on initial responses, but rarely revises them
1	<ul style="list-style-type: none"> • includes responses that may demonstrate empathy with the subject; responses may not be personal in nature • limited evidence that demonstrates familiarity with and understanding of issues related to the victimization or marginalization of the subject • little or no attempt to interpret and analyze solutions related to achieving justice for the subject • generally does not revisit initial responses • errors in writing seriously impede understanding and expression

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	Presentation Criteria (X2)
5	<ul style="list-style-type: none">• The response is very well organized.• The student's thoughts and feelings are very well presented.• The language is accurate, clear, precise and concise
4	<ul style="list-style-type: none">• The response is well organized.• The student's thoughts and feelings are often well presented.• The language is accurate, usually clear and precise.• Supporting examples are usually integrated into the body of the work.
3	<ul style="list-style-type: none">• Some of the response is well organized.• The student's thoughts and feelings are sometimes well presented.• The language is sometimes accurate, clear and precise.• Errors do not interfere with the communication of main ideas.• Some supporting examples are used.
2	<ul style="list-style-type: none">• Much of the response is not well organized.• The student's thoughts and feelings are not always well presented.• The language used sometimes interferes with the communication of ideas.• Few examples are used to support ideas.
1	<ul style="list-style-type: none">• The response is not well organized.• The student's thoughts are not well presented.• The language used often interferes with the meaning.• There are no examples used to support ideas.